

HADLEY JUNIOR HIGH SCHOOL

COURSE SELECTION PACKAGE 2015-2016



MODIFIED ACADEMIC PATHWAY

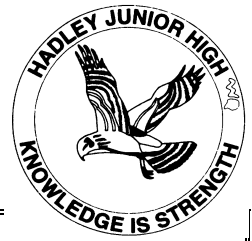
Included in this package:

- MAP course selection form (please complete and return to your Elementary School by Monday March 16th, 2015)
- Course descriptions for the Art option courses
- MAP Information sheet

HADLEY JUNIOR HIGH SCHOOL

STUDENTS ENTERING MODIFIED ACADEMIC PATHWAY (MAP)

COURSE SELECTION 2015-2016



➤ Final placement in all courses will be determined by the school.

STUDENT'S NAME: _____ D.O.B.: _____
(PRINT YOUR NAME)

- I WILL BE ATTENDING HADLEY JUNIOR HIGH for the 2015-2016 school year.
 I WILL NOT BE ATTENDING HADLEY JUNIOR HIGH for the 2015-2016 school year. (Reason: _____)

STUDENT SIGNATURE

PARENT/GUARDIAN SIGNATURE

The Modified Academic Pathway Year 1 (MAP 1) consists of the following :

1. Compulsory Courses

- ENG100 English Language Arts
- FRB100 French Second Language
- MAT100 Math
- ETH100 Ethics
- PED100 Physical Education
- HIS100 History & Citizenship
- SCI100 Science and Technology
- GEO100 Geography
- WSK100 Workskills

2. Arts Options Courses

**Please see course description attached and number your preferences from 1 to 3 (1 being most preferred and 3 being least preferred). Every attempt is made to provide the preferred choice, however, we do not guarantee the numbered choice*

- ART100 Art *(Course fee 12\$)
- DRA100 Drama *(Course fee 8\$)
- MUS100 Music *(Course fee 15\$)

We would like to get to know you better!

What would you like your new teachers to know about you?

What kinds of activities do you like to do inside of school?

What kinds of activities do you like to do outside of school?

What are your worries about coming to Hadley?

**THIS COMPLETED FORM MUST BE RETURNED TO YOUR ELEMENTARY SCHOOL
NO LATER THAN MARCH 16, 2015**

Arts Option Course Descriptions

ART

The Visual Arts program is based on the following two competencies that are evaluated at the end of each term;

- Creates personal and media images
- Appreciates works of art and cultural objects from the world's artistic heritage, personal images and media images.

This course will give students the opportunity to experience different art mediums such as oil/chalk pastels, acrylic/tempura/watercolour paints, charcoal/conté chalk, and printmaking/black ink. When producing their own work, students will develop skills and techniques in drawing, painting, printmaking, and sculpting 3 dimensional forms.

Students will learn concepts and vocabulary that will allow them to appreciate known works of art, as well as those of their own and their classmates.

**Please note that there is a course fee of 12\$ for each student who is enrolled in the Art course that is added to the student's annual school fees.*

MUSIC

In music, you begin to perform and write music, learn theory, history and music technology. You will begin to learn to play a wind or percussion instrument, and learn instrument assembly, care and use, posture, theory to help read music, breathing, and articulation. You will begin to learn about types of music, study composers, bands and musicians, listen to excerpts of musical works from history, the present, and by your classmates. You will learn what to listen for, and learn terminology to describe and critique music. You will write your own rhythms and melodies using voice, body, sound objects, percussion instruments and wind instruments, and you will begin to use music technology to write music. Most importantly, you will expand your understanding of music, and strengthen your communication and teamwork skills. The secondary music program is designed help you develop in the three required competencies:

- Creates musical works
- Performs musical works
- Appreciates musical works

**Please note that there is a course fee of 15\$ for each student who is enrolled in the Music course that is added to the student's annual school fees.*

DRAMA

Grade 7 Drama is a continuation of the arts education offered in elementary school. Students are introduced to the skills and language of Drama, through improvisation and theatre games. The Drama program at Hadley is grounded the Developmental Drama and builds the basic learning fostered by arts education and therefore all students can be successful in developing their skillset regardless of the arts subjects to which they might have been. The students will be developing the following complementary and interdependent competencies:

- To invent and interpret short scenes
- To appreciate dramatic

**Please note that there is a course fee of 8\$ for each student who is enrolled in the Drama course that is added to the student's annual school fees.*



Information for Parents/Guardians and Students: Modified Academic Program (MAP)

Who is a candidate for the Modified Academic Program?

- Students who are working at their own individual instructional level based on their Individual Education Plan (IEP)
- Elementary school has recommended a modified placement, which means that students are working below grade level in English, Math and French and would benefit from a smaller class size and a more individualized program

What are the benefits of the MAP Program?

Many students benefit from a more hands-on, concrete teaching approach. In the MAP program, your child will benefit from being in a small, enclosed class with fewer teachers. In this way, their individual learning needs are much better addressed. Individual progress is tracked and reported on frequently to allow students to reach their full potential in a comfortable learning environment.

Details of the MAP Program:

The MAP Program is a three year program which allows students further time to progress within the junior high school prior to entering into senior high school. For the three years in MAP, your child will follow the same subjects as those students in the regular program. The difference is that your child will progress at their pace and their program will be individualized. Students will be assessed in English, Math, French, Science, History, Ethics, Art, Work Skills and Physical Education based on the levels indicated on their IEP.

Program Structure:

- 3- year program based on age:
 - 12yrs = MAP year 1
 - 13yrs = MAP year 2
 - 14yrs= MAP year 3
- Leading to the Work Oriented Training Pathway (W.O.T.P.) at Philemon Wright.
- Upon successful completion of the W.O.T.P program, students receive a certificate indicating they have met the requirements of the program.

Questions:

If you have questions or concerns, please contact us:

Amanda Barnes, Guidance Counsellor
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Bill Rosseel, Vice Principal
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