

HADLEY JUNIOR HIGH SCHOOL

COURSE SELECTION PACKAGE 2015-2016



MODIFIED ACADEMIC PATHWAY

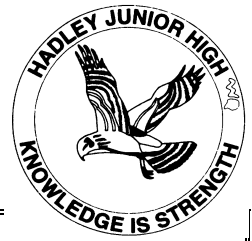
Included in this package:

- MAP course selection form (please complete and return to your Homeroom teacher Monday March 16th, 2015)
- Course descriptions for the Art option courses
- MAP Information sheet

HADLEY JUNIOR HIGH SCHOOL

STUDENTS ENTERING **MODIFIED ACADEMIC PATHWAY (MAP)**

COURSE SELECTION 2015-2016



➤ Final placement in all courses will be determined by the school.

STUDENT'S NAME: _____ **D.O.B.:** _____
 (PRINT YOUR NAME)

- I WILL BE ATTENDING HADLEY JUNIOR HIGH for the 2015-2016 school year.
 I WILL NOT BE ATTENDING HADLEY JUNIOR HIGH for the 2015-2016 school year. (Reason: _____)

STUDENT SIGNATURE

PARENT/GUARDIAN SIGNATURE

The Modified Academic Pathway Year 2 (MAP 2) consists of the following :

1. Compulsory Courses

- ENG200 English Language Arts
- FRB200 French Second Language
- MAT200 Math
- ETH200 Ethics
- PED200 Physical Education
- HIS200 History & Citizenship
- SCI200 Science and Technology
- GEO200 Geography
- WSK200 Workskills

2. Arts Options Courses

**Please see course description attached and number your preferences from 1 to 3 (1 being most preferred and 3 being least preferred). Every attempt is made to provide the preferred choice, however, we do not guarantee the numbered choice*

- ART200 Art *(Course fee 12\$)
- DRA200 Drama *(Course fee 8\$)
- MUS200 Music *(Course fee 15\$)

We would like to get to know you better!

Out-of-School

WORK PLACEMENT INTEREST SURVEY

Here is a list of the areas in which you could have an out-of-school work placement. Number them from 1 to 8 in order of your preference (1 being the most preferred):

- ___ Food Services
- ___ Transportation
- ___ Administration/Office
- ___ Computer Technology
- ___ Tourism
- ___ Motorized Equipment Maintenance
- ___ Woodworking
- ___ Electronics
- ___ Communications
- Other: _____

In-School

WORK PLACEMENT INTEREST SURVEY

Here is a list of the areas in which you could have an in-school work placement. Number them from 1 to 10 in order of your preference (1 being the most preferred):

- ___ T-Shirt Printing and Design
- ___ Food-Preparation and Catering
- ___ Sports Minor Officiating
- ___ School Store and/or Radio Room
- ___ Assemblies and Drama Technical Support Team
- ___ Vending Services
- ___ Laminating Services, Posters and Buttons
- ___ Fitness Room Maintenance and Supervision
- ___ Bike and/or Computer Repair
- ___ School Building Maintenance

What kinds of activities do you like to do outside of school?

What kind of work do you want to do after finishing school?

**THIS COMPLETED FORM MUST BE RETURNED TO YOUR HOMEROOM TEACHER
 NO LATER THAN MARCH 16, 2015**

Arts Option Course Descriptions

ART

The Visual Arts program is based on the following two competencies that are evaluated at the end of each term;

- Creates personal and media images
- Appreciates works of art and cultural objects from the world's artistic heritage, personal images and media images.

This course will give students the opportunity to experience different art mediums such as oil/chalk pastels, acrylic/tempura/watercolour paints, charcoal/conté chalk, and printmaking/black ink. When producing their own work, students will develop skills and techniques in drawing, painting, printmaking, and sculpting 3 dimensional forms.

Students will learn concepts and vocabulary that will allow them to appreciate known works of art, as well as those of their own and their classmates.

**Please note that there is a course fee of 12\$ for each student who is enrolled in the Art course that is added to the student's annual school fees.*

MUSIC

In music, you perform and write music, learn theory, history and music technology. You will continue to learn to play a wind or percussion instrument, and learn instrument assembly, care and use, posture, theory to help read music, breathing, and articulation. You will continue to learn about types of music, study composers, bands and musicians, listen to excerpts of musical works from different cultures and periods in history, and by your classmates. You will improve your listening skills and vocabulary when describing and critiquing music. You will write your own rhythms and melodies using voice, body, sound objects, percussion instruments and wind instruments, and you will expand your use of music technology to write, record and process your music. Most importantly, you will broaden your understanding of music, and strengthen your communication and teamwork skills. The secondary music program is designed help you develop in the three required competencies:

- Creates musical works
- Performs musical works
- Appreciates musical works

**Please note that there is a course fee of 15\$ for each student who is enrolled in the Music course that is added to the student's annual school fees.*

DRAMA

Grade 8 Drama is a continuation of the Grade 7 Drama program. The students are introduced to different improvisation structures and to Performance Drama. Although also grounded in the Developmental paradigm, the activities and games are designed to empower the students in their acting choices and to prepare them for the performance requirements of senior high school. The students will be developing the following complementary and interdependent competencies:

- To invent and interpret short scenes
- To appreciate dramatic works

**Please note that there is a course fee of 8\$ for each student who is enrolled in the Drama course that is added to the student's annual school fees.*



Information for Parents/Guardians and Students: Modified Academic Program (MAP)

Who is a candidate for the Modified Academic Program?

- Students who are working at their own individual instructional level based on their Individual Education Plan (IEP)
- Elementary school has recommended a modified placement, which means that students are working below grade level in English, Math and French and would benefit from a smaller class size and a more individualized program

What are the benefits of the MAP Program?

Many students benefit from a more hands-on, concrete teaching approach. In the MAP program, your child will benefit from being in a small, enclosed class with fewer teachers. In this way, their individual learning needs are much better addressed. Individual progress is tracked and reported on frequently to allow students to reach their full potential in a comfortable learning environment.

Details of the MAP Program:

The MAP Program is a three year program which allows students further time to progress within the junior high school prior to entering into senior high school. For the three years in MAP, your child will follow the same subjects as those students in the regular program. The difference is that your child will progress at their pace and their program will be individualized. Students will be assessed in English, Math, French, Science, History, Ethics, Art, Work Skills and Physical Education based on the levels indicated on their IEP.

Program Structure:

- 3- year program based on age:
 - 12yrs = MAP year 1
 - 13yrs = MAP year 2
 - 14yrs= MAP year 3
- Leading to the Work Oriented Training Pathway (W.O.T.P.) at Philemon Wright.
- Upon successful completion of the W.O.T.P program, students receive a certificate indicating they have met the requirements of the program.

Questions:

If you have questions or concerns, please contact us:

Amanda Barnes, Guidance Counsellor
819 776 3158 ext. 2321
abarnes@wqsb.qc.ca

Bill Rosseel, Vice Principal
819 776 3158 ext. 2304
wrosseel@wqsb.qc.ca