

# HADLEY JUNIOR HIGH SCHOOL

## COURSE SELECTION PACKAGE 2015-2016



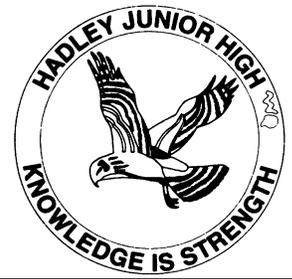
### STUDENTS ENTERING SECONDARY 1

Included in this package:

- Instructions for completing a course selection form
- Sec. 1 course selection form (complete and return to your elementary school by March 16, 2015)

# HADLEY JUNIOR HIGH SCHOOL

## STUDENTS ENTERING SECONDARY 1 COURSE SELECTION 2015-2016



- Final placement in all courses will be determined by the school.
- All option/advanced/enriched French classes offered are subject to sufficient numbers to warrant a class.

STUDENT'S NAME: \_\_\_\_\_ D.O.B.: \_\_\_\_\_  
(PRINT YOUR NAME)

We, the student and parent, understand that every attempt will be made to schedule the preferred option, however the school cannot guarantee the numbered choices will be honored. **Friday, September 25, 2015 will be the last day for option request changes. If the first choice is scheduled, no course change will be granted.**

- I WILL BE ATTENDING HADLEY JUNIOR HIGH for the 2015-2016 school year.
- I WILL NOT BE ATTENDING HADLEY JUNIOR HIGH for the 2015-2016 school year. (Reason: \_\_\_\_\_ )

\_\_\_\_\_  
STUDENT SIGNATURE

\_\_\_\_\_  
PARENT/GUARDIAN SIGNATURE

### 1. COMPULSORY COURSES (choose one)

- REGULAR ENGLISH PROGRAM**
- ENG106 English Language Arts
  - ETH102 Ethics and Religious Culture
  - FRB106 French Second Language
  - GEO103 Geography
  - HIS103 History & Citizenship Education
  - MAT106 Math
  - PED102 Physical Education & Health
  - SCI104 Science & Technology

- ENRICHED FRENCH PROGRAM**
- \*\*Students must have a 70% in French and obtain a recommendation from their French teacher. Parents are responsible to complete the French Enriched application form and return it to Hadley. See further information attached.

- ENG106 English Language Arts
- ETF102 Ethique & Culture Religieuse
- FRI106 Français Enrichi
- GEF103 Géographie
- HIF103 Histoire et Citoyenneté
- MAT106 Math
- PED102 Physical Education & Health
- SCF104 Sciences et Technologie

### 2. COMPULSORY ARTS COURSE:

- See attached course descriptions
- Number your preferences from 1 to 3 (1 being your most preferred choice and 3 being your least preferred)

- ART104** Art \*(Course fee 12\$)
- DRA104** Drama \*(Course fee 8\$)
- MUS104** Music \*(Course fee 15\$)

**THIS COMPLETED FORM MUST BE RETURNED TO YOUR ELEMENTARY SCHOOL  
NO LATER THAN MARCH 16, 2015**

# How To Complete Your Course Selection Form

## Students Entering Secondary 1 2015-2016

Selecting courses for the next school year is a very important decision, and should be thought about carefully and discussed by both students and parents. In order to begin, fill out your name, date of birth, and whether or not you will be attending Hadley Junior High School in 2015-16.

Follow the instructions below to properly fill out each of the corresponding sections of your form:

1. **Compulsory Courses** – Check the box for one (1) program, the General English program or the Enriched French program. Please read the criteria below regarding the French Enriched program:
  - a. Placement in the French Enriched program will be based on the date by which the Enriched French application forms were received at Hadley after **March 20, 2015** in conjunction with the criteria below and the recommendation by the student's French teacher. It is the responsibility of the parents to return the French Enriched form to Hadley. All applicants will receive by mail in July information regarding the status of your child's placement.
  - b. The following criteria are strongly recommended in order for a student to be successful in Enriched French:
    - A proficiency in French and English Language Arts
    - Meeting expectations of competency levels in all subjects
    - Effective work and study habits
    - Cooperative classroom behaviour
    - Independent learner
  - c. The expectation is that students in Enriched French will be required to communicate in French at school during their French instruction, and spend approximately 1 hour each night developing their French skills (listening to French radio, reading and writing activities in French).
2. **Compulsory Arts Courses** –Read the course descriptions below and determine what your preferences are. Place a number from 1 to 3 in the boxes on the course selection form for each of the compulsory Arts courses in order of preference (1 being your most preferred, 3 being your least). Every attempt is made to provide the preferred choice, however, we do not guarantee the numbered choices.

### ART

The Visual Arts program is based on the following two competencies that are evaluated at the end of each term;

- Creates personal and media images
- Appreciates works of art and cultural objects from the world's artistic heritage, personal images and media images.

This course will give students the opportunity to experience different art mediums such as oil/chalk pastels, acrylic/tempura/watercolour paints, charcoal/conté chalk, and printmaking/black ink. When producing their own work, students will develop skills and techniques in drawing, painting, printmaking, and sculpting 3 dimensional forms.

Students will learn concepts and vocabulary that will allow them to appreciate known works of art, as well as those of their own and their classmates.

*\*Please note that there is a course fee of 12\$ for each student who is enrolled in the Art course that is added to the student's annual school fees.*

## Music

In music, you begin to perform and write music, learn theory, history and music technology. You will begin to learn to play a wind or percussion instrument, and learn instrument assembly, care and use, posture, theory to help read music, breathing, and articulation. You will begin to learn about types of music, study composers, bands and musicians, listen to excerpts of musical works from history, the present, and by your classmates. You will learn what to listen for, and learn terminology to describe and critique music. You will write your own rhythms and melodies using voice, body, sound objects, percussion instruments and wind instruments, and you will begin to use music technology to write music. Most importantly, you will expand your understanding of music, and strengthen your communication and teamwork skills. The secondary music program is designed help you develop in the three required competencies:

- Creates musical works
- Performs musical works
- Appreciates musical works

*\*Please note that there is a course fee of 15\$ for each student who is enrolled in the Music course that is added to the student's annual school fees.*

## Drama

Grade 7 Drama is a continuation of the arts education offered in elementary school. Students are introduced to the skills and language of Drama, through improvisation and theatre games. The Drama program at Hadley is grounded the Developmental Drama and builds the basic learning fostered by arts education and therefore all students can be successful in developing their skillset regardless of the arts subjects to which they might have been. The students will be developing the following complementary and interdependent competencies:

- To invent and interpret short scenes
- To appreciate dramatic

*\*Please note that there is a course fee of 8\$ for each student who is enrolled in the Drama course that is added to the student's annual school fees.*

### **3. Once you have completed all sections of the form, please sign (and have your parent/guardian sign) and return your completed form to your homeroom teacher before March 16, 2015.**

**We ask all students to consider the importance of achieving their highest potential in every subject BUT in particular in Math. In Grade 10 Advanced Math (Science Math) the course caters to students who have an innate ability in Math, who have consistently succeeded at a high level in Math throughout their high school career, have a strong work ethic, plan on continuing in Math/Sciences at the college and/or university level, and who are prepared to think abstractly. The Grade 10 Advanced Math course is designed for students who enjoy math and want to learn and study mathematical concepts in a more in-depth manner. In order to be successful in this course, students may need to seek lunchtime remediation, private tutoring, free online tutoring, be engaged in class, do extra practice work, and balance extra-curricular activities and academics. This can be a difficult, but very rewarding course. Students should expect to see their marks drop up to 15%. Please be aware that the Western Quebec School Board recommends that students who want to pursue the Science option Math courses should have a final mark of at least 75% in Grade 9 Math.**

If you have any questions or require further information, please contact Amanda Barnes, Guidance Counsellor by email at [abarnes@wqsb.qc.ca](mailto:abarnes@wqsb.qc.ca) or by phone at 819-776-3158 ext.2321