

HADLEY JUNIOR HIGH SCHOOL

COURSE SELECTION PACKAGE 2015-2016



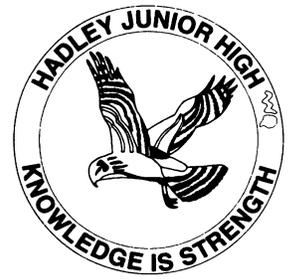
STUDENTS ENTERING SECONDARY 2

Included in this package:

- Instructions for completing a course selection form
- Sec. 2 course selection form (complete and return to Day 1, Period 2 teacher by March 16, 2015)
- **PLEASE NOTE:** If students have not yet returned their re-registration form for 2015-16 school year their course selection will not be processed until their form has been received by Dianne Miljour in Room 129

HADLEY JUNIOR HIGH SCHOOL

STUDENTS ENTERING SECONDARY 2 COURSE SELECTION 2015-2016



- Final placement in all courses will be determined by the school.
- If you wish to withdraw from the Enriched French program, you must do so by March 16, 2015.
- All option/advanced/enriched French classes offered are subject to sufficient numbers to warrant a class.

STUDENT'S NAME: _____ D.O.B.: _____
(PRINT YOUR NAME)

We, the student and parent, understand that every attempt will be made to schedule the preferred option, however the school cannot guarantee the numbered choices will be honored. **Friday, September 25th, 2015 will be the last day for option request changes. If the first choice is scheduled, no course change will be granted.**

- I WILL BE ATTENDING HADLEY JUNIOR HIGH for the 2015-2016 school year.
- I WILL NOT BE ATTENDING HADLEY JUNIOR HIGH for the 2015-2016 school year. (Reason: _____)

STUDENT SIGNATURE

PARENT/GUARDIAN SIGNATURE

1. COMPULSORY COURSES (choose one)

- REGULAR ENGLISH PROGRAM**
- ENG206** English Language Arts
 - ETH202** Ethics and Religious Culture
 - FRB206** French Second Language
 - GEO203** Geography
 - HIS213** History & Citizenship Education
 - MAT206** Math
 - PED202** Physical Education & Health
 - SCI204** Science & Technology

- ENRICHED FRENCH PROGRAM**
- [An Enriched French Program student MUST have **70%+** summary mark in Grade 7 Français Enrichi AND be in good standing in all other Enriched French Program courses]

- ENG206** English Language Arts
- ETF202** Ethiques & Culture Religieuse
- FRI206** Français Enrichi
- GEF203** Géographie
- HIF213** Histoire et Citoyenneté
- MAT206** Math
- PED202** Physical Education & Health
- SCF204** Science et Technologie

2. COMPULSORY ARTS COURSE:

- See attached course descriptions
- Number your preferences from 1 to 3 (1 being your most preferred choice and 3 being your least preferred)

- ART204** Art *(Course fee 12\$)
- DRA204** Drama *(Course fee 8\$)
- MUS204** Music *(Course fee 15\$)

**THIS COMPLETED FORM MUST BE RETURNED TO YOUR HOMEROOM
TEACHER (Day 1, Period 2) NO LATER THAN MARCH 16, 2015**

How To Complete Your Course Selection Form

Students Entering Secondary 2 2015-2016

Selecting courses for the next school year is a very important decision, and should be thought about carefully and discussed by both students and parents. In order to begin, fill out your name, date of birth, and whether or not you will be attending Hadley Junior High School in 2015-16.

It must be noted that in order for students to be promoted to Grade 8, they must be successful in at least two of their three core subjects (Grade 7: Math, English and/or French) and five of their other courses. Students who do not meet the requirements may remain in Grade 7 for a second year in order to meet the necessary competencies required for promotion to Grade 8.

Follow the instructions below to properly fill out each of the corresponding sections of your form:

1. **Compulsory Courses** – Check the box for one (1) program, the General English program or the Enriched French program. Please read the criteria below regarding the French Enriched program:
 - a. An Enriched French Program student **MUST** have **70%+** summary mark in Gr. 7 Français Enrichi AND be in good standing in all other Enriched French Program courses
 - b. An English Program student who wishes to apply for the French Enriched Program must obtain a **80%+** in Grade 7 Français de base and a recommendation from their French teacher.
 - c. The following criteria are strongly recommended in order for a student to be successful in Enriched French:
 - A proficiency in French and English Language Arts
 - Meeting expectations of competency levels in all subjects
 - Effective work and study habits
 - Cooperative classroom behaviour
 - Independent learner
 - d. The expectation is that students in Enriched French will be required to communicate in French at school during their French instruction, and spend approximately 1 hour each night developing their French skills (listening to French radio, reading and writing activities in French).
2. **Compulsory Arts Courses** –Read the course descriptions below and determine what your preferences are. Place a number from 1 to 3 in the boxes on the course selection form for each of the compulsory Arts courses in order of preference (1 being your most preferred, 3 being your least). Every attempt is made to provide the preferred choice, however, we do not guarantee the numbered choices.

ART

The Visual Arts program is based on the following two competencies that are evaluated at the end of each term;

- Creates personal and media images
- Appreciates works of art and cultural objects from the world's artistic heritage, personal images and media images.

This course will give students the opportunity to experience different art mediums such as oil/chalk pastels, acrylic/tempura/watercolour paints, charcoal/conté chalk, and printmaking/black ink. When producing their own work, students will develop skills and techniques in drawing, painting, printmaking, and sculpting 3 dimensional forms.

Students will learn concepts and vocabulary that will allow them to appreciate known works of art, as well as those of their own and their classmates.

**Please note that there is a course fee of 12\$ for each student who is enrolled in the Art course that is added to the student's annual school fees.*

Music

In music, you perform and write music, learn theory, history and music technology. You will continue to learn to play a wind or percussion instrument, and learn instrument assembly, care and use, posture, theory to help read music, breathing, and articulation. You will continue to learn about types of music, study composers, bands and musicians, listen to excerpts of musical works from different cultures and periods in history, and by your classmates. You will improve your listening skills and vocabulary when describing and critiquing music. You will write your own rhythms and melodies using voice, body, sound objects, percussion instruments and wind instruments, and you will expand your use of music technology to write, record and process your music. Most importantly, you will broaden your understanding of music, and strengthen your communication and teamwork skills. The secondary music program is designed help you develop in the three required competencies:

- Creates musical works
- Performs musical works
- Appreciates musical works

**Please note that there is a course fee of 15\$ for each student who is enrolled in the Music course that is added to the student's annual school fees.*

Drama

Grade 8 Drama is a continuation of the Grade 7 Drama program. The students are introduced to different improvisation structures and to Performance Drama. Although also grounded in the Developmental paradigm, the activities and games are designed to empower the students in their acting choices and to prepare them for the performance requirements of senior high school. The students will be developing the following complementary and interdependent competencies:

- To invent and interpret short scenes
- To appreciate dramatic works

**Please note that there is a course fee of 8\$ for each student who is enrolled in the Drama course that is added to the student's annual school fees.*

- 3. Once you have completed all sections of the form, please sign (and have your parent/guardian sign) and return your completed form to your homeroom teacher (Day 1, Period 2) before March 16, 2015.**

We ask all Grade 8 and Grade 9 students to consider the importance of achieving their highest potential in every subject BUT in particular in Math. In Grade 10 Advanced Math (Science Math) the course caters to students who have an innate ability in Math, who have consistently succeeded at a high level in Math throughout their high school career, have a strong work ethic, plan on continuing in Math/Sciences at the college and/or university level, and who are prepared to think abstractly. The Grade 10 Advanced Math course is designed for students who enjoy math and want to learn and study mathematical concepts in a more in-depth manner. In order to be successful in this course, students may need to seek lunchtime remediation, private tutoring, free online tutoring, be engaged in class, do extra practice work, and balance extra-curricular activities and academics. This can be a difficult, but very rewarding course. Students should expect to see their marks drop up to 15%. Please be aware that the Western Quebec School Board recommends that students who want to pursue the Science option Math courses should have a final mark of at least 75% in Grade 9 Math.

If you have any questions or require further information, please contact Amanda Barnes, Guidance Counsellor by email at abarnes@wqsb.qc.ca or by phone at 819-776-3158 ext.2321