

# HADLEY JUNIOR HIGH SCHOOL

## COURSE SELECTION PACKAGE 2014-2015



### STUDENTS ENTERING SECONDARY 1

Included in this package:

- Instructions for completing a course selection form
- Sec. 1 course selection form (complete and return to your elementary school by March 14, 2014)

# HADLEY JUNIOR HIGH SCHOOL

## STUDENTS ENTERING SECONDARY 1 COURSE SELECTION 2014-2015



- Final placement in all courses will be determined by the school.
- All option/advanced/enriched French classes offered are subject to sufficient numbers to warrant a class.

STUDENT'S NAME: \_\_\_\_\_ D.O.B.: \_\_\_\_\_  
(PRINT YOUR NAME)

We, the student and parent, understand that every attempt will be made to schedule the preferred option, however the school cannot guarantee the numbered choices will be honored. **Friday, September 26, 2014 will be the last day for option request changes. If the first choice is scheduled, no course change will be granted.**

- I WILL BE ATTENDING HADLEY JUNIOR HIGH for the 2014-2015 school year.  
 I WILL NOT BE ATTENDING HADLEY JUNIOR HIGH for the 2014-2015 school year. (Reason: \_\_\_\_\_ )

\_\_\_\_\_  
STUDENT SIGNATURE

\_\_\_\_\_  
PARENT/GUARDIAN SIGNATURE

### 1. COMPULSORY COURSES (choose one)

#### REGULAR ENGLISH PROGRAM

- ENG106 English Language Arts
- ETH102 Ethics and Religious Culture
- FRB106 French Second Language
- GEO103 Geography
- HIS103 History & Citizenship Education
- MAT106 Math
- PED102 Physical Education & Health
- SCI104 Science & Technology

#### ENRICHED FRENCH PROGRAM

Students must have a 70% in French and obtain a recommendation from their French teacher. Parents are responsible to complete the French Enriched application form and return it to Hadley. See further information attached.

- ENG106 English Language Arts
- ETF102 Ethiques & Culture Religieuse
- FRI106 Français Enrichi
- GEF103 Géographie
- HIF103 Histoire et Citoyenneté
- MAT106 Math
- PED102 Physical Education & Health
- SCF104 Science et Technologie

### 2. COMPULSORY ARTS COURSE:

- See attached course descriptions
- Number your preferences from 1 to 3 (1 being your most preferred choice and 3 being your least preferred)

ART104 Art

DRA104 Drama

MUS104 Music

**THIS COMPLETED FORM MUST BE RETURNED TO YOUR ELEMENTARY SCHOOL  
NO LATER THAN MARCH 14, 2014**

# How To Complete Your Course Selection Form

## Students Entering Secondary 1 2014-2015

Selecting courses for the next school year is a very important decision, and should be thought about carefully and discussed by both students and parents. In order to begin, fill out your name, date of birth, and whether or not you will be attending Hadley Junior High School in 2014-15.

Follow the instructions below to properly fill out each of the corresponding sections of your form:

1. **Compulsory Courses** – Check the box for one (1) program, the General English program or the Enriched French program. Please read the criteria below regarding the French Enriched program:
  - a. Placement in the French Enriched program will be based on the date by which the Enriched French application forms were received at Hadley after **March 17, 2014** in conjunction with the criteria below and the recommendation by the student's French teacher. It is the responsibility of the parents to return the French Enriched form to Hadley. You will be contacted in June as to the status of your child's placement.
  - b. The following criteria are strongly recommended in order for a student to be successful in Enriched French:
    - A proficiency in French and English Language Arts
    - Meeting expectations of competency levels in all subjects
    - Effective work and study habits
    - Cooperative classroom behaviour
    - Independent learner
  - c. The expectation is that students in Enriched French will be required to communicate in French at school during their French instruction, and spend approximately 1 hour each night developing their French skills (listening to French radio, reading and writing activities in French).
2. **Compulsory Arts Courses** – Read the course descriptions below and determine what your preferences are. Place a number from 1 to 3 in the boxes on the course selection form for each of the compulsory Arts courses in order of preference (1 being your most preferred, 3 being your least). Every attempt is made to provide the preferred choice, however, we do not guarantee the numbered choices.

### ART

The Visual Arts program is based on the following two competencies that are evaluated at the end of each term;

- Creates personal and media images
- Appreciates works of art and cultural objects from the world's artistic heritage, personal images and media images.

This course will give students the opportunity to experience different art mediums such as oil/chalk pastels, acrylic/tempura/watercolour paints, charcoal/conté chalk, and printmaking/black ink

When producing their own work, students will develop skills and techniques in drawing, painting, printmaking, and sculpting 3 dimensional forms

Students will learn concepts and vocabulary that will allow them to appreciate known works of art, as well as those of their own and their classmates.

## Music

Secondary music education builds on the learning acquired at the elementary level, regardless of the artistic disciplines introduced to the students. Music education at this level further develops and consolidates the basic learning common to the arts subjects. Secondary education encourages students to develop their creative potential, artistic sensibility, performing and listening skills, as well as the ability to express themselves and communicate through music. The secondary music program entails the development of three complementary and interdependent competencies:

- Creates musical works
- Performs musical works
- Appreciates musical works

## Drama

The Drama program in secondary school is a continuation of the arts education offered in elementary school. Students can develop and consolidate their elementary level learning, regardless of the arts subjects to which they might have been introduced, since the Drama program is grounded in the basic learning fostered by arts education while aiming to develop three complementary and interdependent competencies:

- Creates dramatic works
- Performs dramatic works
- Appreciates dramatic works

### **3. Once you have completed all sections of the form, please sign (and have your parent/guardian sign) and return your completed form to your homeroom teacher before March 14, 2014.**

**We ask all students to consider the importance of achieving their highest potential in every subject BUT in particular in Math. In Grade 10 Advanced Math (Science Math) the course caters to students who have an innate ability in Math, who have consistently succeeded at a high level in Math throughout their high school career, have a strong work ethic, plan on continuing in Math/Sciences at the college and/or university level, and who are prepared to think abstractly. The Grade 10 Advanced Math course is designed for students who enjoy math and want to learn and study mathematical concepts in a more in-depth manner. In order to be successful in this course, students may need to seek lunchtime remediation, private tutoring, free online tutoring, be engaged in class, do extra practice work, and balance extra-curricular activities and academics. This can be a difficult, but very rewarding course. Students should expect to see their marks drop up to 15%. Please be aware that the Western Quebec School Board recommends that students who want to pursue the Science option Math courses should have a final mark of at least 75% in Grade 9 Math.**

If you have any questions or require further information, please contact Amanda Barnes, Guidance Counsellor by email at [abarnes@wqsb.qc.ca](mailto:abarnes@wqsb.qc.ca) or by phone at 819-776-3158 ext.2321