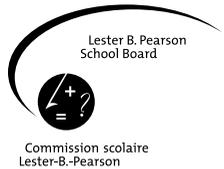


Bill 56:

An Act to Prevent and Stop Bullying and Violence in Schools



Together we can put an end to bullying and violence in our schools.



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In June 2012 sections of the Education Act were modified in order to make the various players in the school community more accountable with respect to bullying and violence in schools. Bill 56 was tabled in the National Assembly in February 2012 by the Minister of Education, Leisure and Sports. It specifies the duties and responsibilities of all stakeholders and their partners with regard to bullying and violence. It states that school boards must ensure that each school provides a safe and secure learning environment that allows every student to develop to his or her full potential, free from fear of bullying or violence. It was assented to on June 15, 2012 under Chapter 19 of the Statutes of 2012 as an anti-bullying and anti-violence provision in the Education Act.

The following objectives form the basis of the law:

- The definition of what constitutes bullying and violence.
- The responsibilities and duties of students, parents, school staff, school principals, governing boards, school boards, and the school ombudsman are now regarded as a collective and shared responsibility.
- The power to make any student who has committed an act of bullying or violence accountable for that behavior, along with the expectation of parental support in dealing with the matter.
- The requirement that every school adopt and implement an anti-bullying and anti-violence plan.
- The requirement that the School Board enters into an agreement with each authority responsible for the police force in its territory to determine how police officers will intervene in situations when an act of bullying or violence is presented to them.
- The requirement that institutions or other bodies within the social services network provide services to students after an act of bullying or violence is reported when such intervention is deemed necessary.

Definitions of Bullying and Violence

Bullying means any **repeated** direct or indirect behavior, comment, act or gesture, whether deliberate or not, including in cyberspace, which occurs in a context where there is a **power imbalance** between the persons concerned, and which **causes distress and injures, hurts, oppresses, intimidates or ostracizes**.

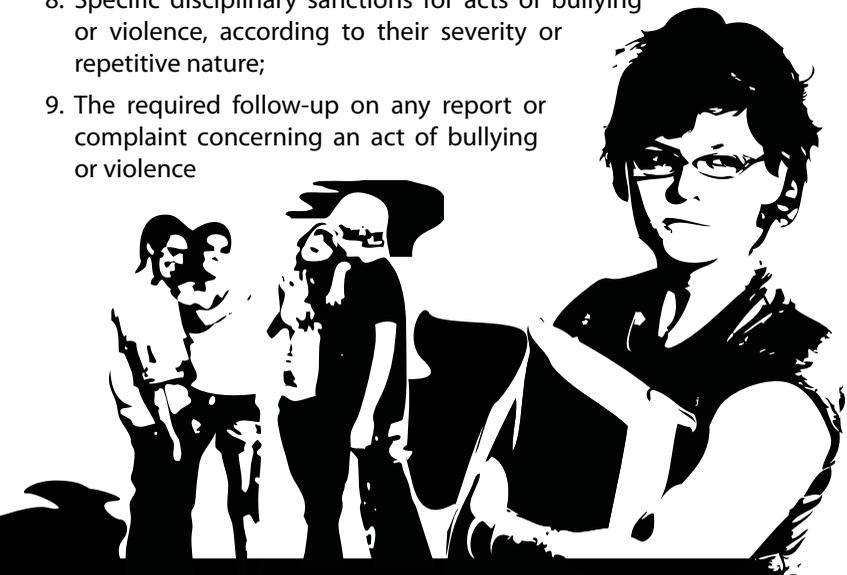
Violence means any **intentional** demonstration of verbal, written, physical or sexual force which **causes distress and injures, hurts, or oppresses a person** by attacking their psychological or physical integrity or well-being, or their rights or property.

The Components of the School Plan

The main purpose of the plan is to prevent and stop all forms of bullying and violence targeting a student, teacher or staff member.

The plan must include

1. An analysis of the situation prevailing at the school with respect to bullying and violence;
2. Prevention measures to put an end to all forms of bullying and violence, in particular those motivated by racism or homophobia or targeting sexual orientation, sexual identity, a handicap or a physical characteristic;
3. Measures to encourage parents to collaborate in preventing and stopping bullying and violence and in creating a healthy and secure learning environment;
4. Procedures for reporting or registering a complaint concerning an act of bullying or violence and more particularly, procedures for reporting the use of social media or communication technologies for cyber-bullying purposes;
5. The actions to be taken when a student, teacher or other staff member or any other person observes an act of bullying or violence;
6. Measures to protect the confidentiality of any report or complaint concerning an act of bullying or violence;
7. Supervisory or support measures for any student who is a victim of bullying or violence, for witnesses and for the perpetrator;
8. Specific disciplinary sanctions for acts of bullying or violence, according to their severity or repetitive nature;
9. The required follow-up on any report or complaint concerning an act of bullying or violence



The Roles of the Various Players

Students

- Conduct themselves in a respectful and civil manner towards peers and personnel
- Contribute in creating a healthy and secure learning environment
- Take part in civics and anti-bullying and anti-violence activities held by the school
- Take good care of property and assume responsibility if property is damaged
- Respect the school's code of conduct

School staff

- Will collaborate in the development and implementation of the anti-bullying anti-violence plan and code of conduct
- Must intervene, assess and try to resolve any acts of bullying or violence brought to a staff member's attention
- Document any acts of bullying and violence brought to a staff member's attention
- Present the code of conduct to students annually
- Strive to reduce acts of bullying and violence in the school

School Principal

- Coordinate the development, review and updating of the anti-bullying anti-violence plan
- Must inform all members of the staff of the anti-bullying anti-violence measures and of the procedures to be followed when an act of bullying or violence is observed
- Present the rules of conduct to students in civics sessions held every year
- Collaborate in implementing the anti-bullying anti-violence plan
- Receive and promptly deal with reports and complaints concerning bullying and violence
- Promptly communicate with parents of students directly involved in any bullying or violence incident
- Send summary reports to the Director General of every incident, including measures taken
- Support and encourage any group of students wishing to conduct activities conducive to preventing and stopping bullying and violence

Governing Board

- Must approve the initial anti-bullying anti-violence plan and after that any updated version of the plan proposed by the principal
- See to it that the wording in the document that is made available to parents is clear and accessible
- Each year, evaluate the results achieved by the school with respect to preventing and dealing with bullying and violence
- Ensure that a document reporting on the evaluation be distributed to the parents, the school staff and the Student Ombudsman

School Board

- See to it that each of its schools provides a healthy and secure learning environment that allows every student to develop his or her full potential free from any form of bullying and violence.
- Shall enter into agreements with police forces within its territory to develop a protocol for officers when intervening in a situation involving bullying or violence, as well as to establish a mode of collaboration for prevention and investigative purposes
- Shall enter into an agreement within the health and social services network for the provision of services to students after an act of bullying or violence is reported.
- Ensure that school transportation contracts provide training for drivers that enables them to recognize as well as to prevent and stop any form of bullying or violence that may occur during the transportation of students; as well as to develop a procedure to inform the principal of the school of any act of bullying or violence that occurs during transportation.
- In its annual report the School Board shall state separately for each school the nature of the complaints reported to the director general of the School Board by the principal, the measures taken and the proportion of those measures for which a complaint was filed with the Student Ombudsman

Protocol for Reporting an Act of Bullying or Violence

The anti-bullying anti-violence act requires that any student, member of staff or parent who observes or is made aware of an act of bullying or violence has an obligation to report that act to an appropriate member of the school staff. The protocol is outlined in the school's anti-bullying anti-violence plan which can be found on the school's web-site.

Once a report is made a series of steps will be carried out until a successful resolution of the situation has been achieved. Parents of the students involved will be kept informed of what the school is doing with regard to their child based on the role that their child has played in the situation. Confidentiality will be respected and information will be shared on a 'need to know' basis only. The goal of the school's intervention is to help students to recognize when they are engaging in inappropriate behavior and to learn how to behave in a more appropriate and productive manner in future situations. The school will strive to work in a partnership with parents to achieve that goal.

Should parents have concerns about the manner in which a situation has been handled it is important to communicate with the school administration in order to address that concern.

A procedure exists for those situations when parents are not satisfied with a decision that has been made by an employee of the School Board concerning a student. That procedure is fully outlined on the School Board Website under the title [By-Law 9: Complaint Examination Procedure](#).

