

**Hadley Junior High School
Philemon Wright High School
Joint Governing Board Minutes**

Wednesday, January 16, 2019

Governing Board Attendees

PWHS	Role	Attended	HJHS	Role	Attended
Sarah Cox	Chair (parent)	<input type="checkbox"/>	Erin Connell	Chair (parent)	<input checked="" type="checkbox"/>
Mike Avon	Vice-Chair (parent)	<input checked="" type="checkbox"/>	Erin Gowriluk	Vice-Chair (parent)	<input type="checkbox"/>
Emilia Toushek	Secretary (parent)	<input checked="" type="checkbox"/>	Siobhan Barr	Secretary (parent)	<input checked="" type="checkbox"/>
Rhonda Boucher	Parent Committee (parent)	<input checked="" type="checkbox"/>	Letitia Taylor	Parent Committee (parent)	<input checked="" type="checkbox"/>
Alice Birnbaum	Parent Committee Alt. (parent)	<input checked="" type="checkbox"/>	Penelope Van Dine	Parent Committee Alt. (Parent)	<input checked="" type="checkbox"/>
Ana Maria Monterroza	parent	<input checked="" type="checkbox"/>	Britta Nielsen	parent	<input checked="" type="checkbox"/>
Abir El-Kadi	parent	<input type="checkbox"/>	Frank Hall	parent	<input checked="" type="checkbox"/>
Tiffany Walsh	parent	<input type="checkbox"/>			
Amanda Kemp	Teacher	<input checked="" type="checkbox"/>	Amanda Kemp	Teacher	<input checked="" type="checkbox"/>
Emilie Giacomelli	Support Staff	<input checked="" type="checkbox"/>	Emilie Giacomelli	Support Staff	<input checked="" type="checkbox"/>
Amanda Barnes	Professional	<input type="checkbox"/>	Amanda Barnes	Professional	<input type="checkbox"/>
Ashley Smith	Professional	<input checked="" type="checkbox"/>	Ashley Smith	Professional	<input checked="" type="checkbox"/>
Adam Leclair	Teacher	<input type="checkbox"/>	Lori Brown	Teacher	<input checked="" type="checkbox"/>
Costin Stancescu	Teacher	<input type="checkbox"/>	Jen Christie	Teacher	<input checked="" type="checkbox"/>
Christine Bacon	Teacher	<input checked="" type="checkbox"/>	Sarah Acheson	Teacher	<input checked="" type="checkbox"/>
Brennan McConnell	Teacher	<input checked="" type="checkbox"/>	Colleen McKinnon	Teacher	<input checked="" type="checkbox"/>
			Darlene Doucet	Support Staff	<input type="checkbox"/>

Non-voting Members	Role	Attended
Dodie Payne	Principal	<input checked="" type="checkbox"/>
Bill Rosseel	Vice-Principal	<input checked="" type="checkbox"/>

Guests: Tracy Charles
Marie-Jose Bechard

**Hadley Junior High School
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Wednesday, January 16, 2019

1. Agenda/Minutes

1.1. Approval of agenda January 19, 2019

- *HJHS/18-19 #23 Motion to approve the agenda: Approved by Siobhan Barr, seconded by Colleen McKinnon, motion carried.*
- *PWHS/18-19 #20: Motion to approve the agenda:- Approved by Rhonda Boucher, seconded by Emilie Giacomelli, motion carried.*

1.2. Re-Approval of minutes November 14, 2018

- *HJHS/18-19 #23: Motion to approve the minutes:- Approved by Penny Van Dine, seconded by Ashley Smith, motion carried.*
- *PWHS/18-19 #21: Motion to approve the minutes: Approved by Adam Leclair, seconded by Amanda Kemp, motion carried.*

1.3. Approval of Minutes December 12, 2018

- *HJHS/18-19 #25 Motion to approve the minutes: Approved by Siobhan Barr, seconded by Colleen McKinnon, motion carried.*
- *PWHS/18-19 #22: Motion to approve minutes: Approved by Adam Leclair, seconded by Christine Bacon, motion carried.*

2. Standing Committees

2.1. Parent Committee:

- Copies of the book "21 Things You May Not Know About the Indian Act: Helping Canadians Make Reconciliation with Indigenous Peoples a Reality" were purchased and distributed to schools in the Indigenous network (Maniwaki, Golden Valley and Temiscamingue), with copies also going to HJHS, PWHS and St. Mikes.
- Next Parent Committee meeting is on January 21, 2019 at 7:00pm.

2.2. SEAC:

- First meeting of the year was January 14, 2019
- There was a presentation to SEAC by Lisa Falasconi, Director of Complementary Services and Sandra Cox, Director of Finance
- The funding process is complex and SEAC members need more time to reflect on the presentation. A special meeting was called to continue the discussion January 31, 2019.
- Since there are lots of new parents on SEAC, because of the 1 year mandate and expansion of the committee to 16 members, there is turnover which results in the loss of institutional knowledge.
- There will be a meeting of the WQSB Resource Allocation Committee in Feb\March 2019, and SEAC is being asked for input prior to their meeting. For example, would a Parent Ombudsman position be helpful to parents trying to navigate the administrative process around having their children's special needs met. Or could financial help be offered to parents who have

**Hadley Junior High School
Philemon Wright High School
Joint Governing Board Minutes**

Wednesday, January 16, 2019

to seek psychologist reports in the private sector, especially for multiple children.

- There is now one full time psychologist on staff at WQSB, but there is a very long waiting list. Because we are in the NCR, there is a possibility that licensed professionals from Ontario will be recognized in Quebec. Bilingualism is a challenge and contributes to lack of available psychologists for the WQSB
- SEAC members raised the question of why every school in the French boards has a psychologist; and some concern about a possible disparity of funding between the English and French boards was discussed.
- There is good news in that WQSB now has 3 speech pathologists, which allowed for every child in kindergarten to be evaluated at the beginning of this year to determine if early intervention was needed.
- It was noted that there is a continued need to improve communications between SEAC and parents. It was noted that there is a need to improve communications between the Board, administration and parents of children with special needs.
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- Rhonda Boucher noted that the EPCA also has a subcommittee for special needs.
- The next Connexions meeting on Feb. 6 will discuss cannabis; the following meeting will focus on the legal rights of parents of special needs children.

2.3 English Parents' Committee Association:

- It was noted that, while the EPCA conducted a survey on school fees in Dec 2017 and presented the results to the CAQ, the CAQ created and distributed its own survey (<http://www.education.gouv.qc.ca/en/parents-and-guardians/references/consultation-on-school-fees/>). This link was sent by the WQSB and all parents were encouraged to complete.
- The class action lawsuit regarding school fees charged to parents was settled. It allows for the payment to parents of net indemnities of \$24.09 per student per school year of attendance between the 2009-2010 or 2010-2011 (depending on the school board) and 2016-2017 school years. Parents do not have to register for the class action or to make a claim to receive the indemnities. These will be automatically distributed by Collectiva Class Action Services Inc.
- Rhonda noted the passing of WQSB Chairman James Shea and acknowledged his long standing contribution to the school board.
- Next EPCA meeting is January 21, 2019 to discuss the following issues
 1. *Les frais relatifs aux services éducatifs et les sorties scolaires.*
 2. *Les frais liés au matériel didactique, aux manuels scolaires et autres matériels.*
 3. *Les frais concernant les services de garde en milieu scolaire.*
 4. *Les frais concernant le transport scolaire.*

**Hadley Junior High School
Philemon Wright High School
Joint Governing Board Minutes**

Wednesday, January 16, 2019

2.4 Student Government:

- Spirit Day in December was very successful and provided some valuable lessons learned for future events.
- Semi-formal dance in Dec was well attended and raised \$1,600. Funds will be split between the prom and future school activities.

3. New Business

3.1 Food for Thought

- Tracy Charles was present at the meeting and reviewed the program.
 - Program feeds approx. 200 students a day. Anyone is welcome and the goal is to encourage healthy eating habits while feeding the brain. Kids using this program are not in one socio-economic group (open to all).
 - Program is funded largely by a grant from Presidents Choice
 - \$4200 allocated to Hadley
 - \$4050 allocated to PW
 - 50% of the grant is provided as cash and the remainder as gift cards which can be used in stores.
 - Grant amount was less that 2017-2018.
 - Grant can only be used for food items (not for appliances etc.).
 - Letitia Taylor is also applying for a grant from Walmart
 - Fundraising for program is also held during the school open houses.
 - Tracy provides food to 5 rooms (Hadley Centre, Guidance, Admin, Student Services and Mr. Cousineau's room) as well as Bear Lodge.
- Tracy works with the students from Lindsay Place as the program provides opportunities for leadership such as helping with baking and delivering food.
- To date, approx. \$4,000 has been spent. The remainder of the grant has to be spent by June 1, 2019. The grant translated to \$167/week and on average, Tracy is spending \$250/week.
- The following specific needs were noted:
 - Gift cards that can be used as a thank-you for volunteers
 - New fridge
 - New dishwasher (A donation of \$1,000 was received and will be put towards the appliances)
 - Volunteers are needed for supervision (typically between 10:45-11:05 am)
 - Parent volunteers are also needed during the exam period.
 - Donations are always welcome (fruit, cereal, baking supplies etc.)
- The program also provides compassion meals every month (for example Stone Soup and the "share-a-treat" event in Dec.2018) as a way for the school community to come together.

3.2 Teacher Appreciation Week

- Will be held week of Feb 4, 2019.
- Sarah Cox will coordinate with parents regarding donations.

**Hadley Junior High School
Philemon Wright High School
Joint Governing Board Minutes**

Wednesday, January 16, 2019

3.3 Parent Proposal on Screenagers(<https://www.screenagersmovie.com>)

- Topic deferred to February meeting due to time constraints.

3.4 PWHS School Trip 2020

- Marie-Jose Bechard presented the trip details
 - For PWHS grade 10/11 students
 - Will take place over spring break 2020 (visiting southern Spain)
 - 10 day trip that will be approximately \$3,000
 - Students can apply for a bursary to defray travel costs
 - PWHS teachers will chaperone
 - First come – first served approach to sign up
- *PWHS/18-19 #23: Motion to approve trip: Approved by Adam Leclair, seconded by Emilie Giacomelli, motion carried*

4. Principal's Report

4.1 Budget

- Dodie noted that grants are still coming in and that school fees are still being collected.

4.2 School Success

- Information was distributed for the GB to read. Discussion deferred to February 2019 meeting due to time constraints.

4.3 Exams

- Information regarding exam schedules was sent to parents.
- Assemblies were held with PWHS and Hadley students to review expectations and rules around exams.

4.4 Subject Time allocation

- Information distributed for GB to review. Noted that French Second Language credits for Cycle 2- Secondary 5 studies should read 4/6 rather than 4
- Previously approved by school council.
- Generally following ministry guidelines with more time allocated to art in Grade 9.
- *HJHS/18-19 #26 Motion to approve Subject Time Allocation 2019-2020: Approved by Lori Brown, seconded by Frank Hall, motion carried.*
- *PWHS/18-19 #24: Motion to approve Subject Time Allocation 2019-2020: Approved by Adam Leclair, seconded by Rhonda Boucher, motion carried.*

4.5 Sexuality Curriculum

- WQSB sent a letter to parents Oct 1, 2018 which outlined the Ministry's approach to compulsory sexuality education for elementary and secondary students. (<http://www.education.gouv.qc.ca/en/contenus-communs/school-administrators-public-and-private-schools/sexuality-education/>).
- Content will be taught by school personnel and outside organizations and the learning content will draw on recommendations from WHO and UNESCO.
- GB watched a video by UNESCO on comprehensive sexuality education (<https://youtube/eV92aLv-TGw>).

**Hadley Junior High School
Philemon Wright High School
Joint Governing Board Minutes**

Wednesday, January 16, 2019

- As per the Ministry's guidelines, there are 7 themes covered in the curriculum under which specific learning objectives are defined by grade level:
 - General understanding of sexuality
 - Sexual growth and body image
 - Identity, gender stereotypes and roles, and social norms
 - Emotional and romantic life
 - Sexual activity
 - Sexual violence
 - STBBIs (sexually transmissible and blood-borne infections) and pregnancy
- Mr. Rosseel noted that much of the curriculum is already being taught at PWHS\HJHS
- WQSB has outlined three components of successful implementation of sexuality education:
 - Develop the plan
 - Inform and guide
 - Implement and support
- Mr. Rosseel then presented the plan for Sec I to Sec V. For each theme, he described:
 - Who would offer the instruction (content will be presented largely by teachers and staff but external groups will be involved for certain themes, such as sexual violence)
 - In what term the content would be taught
 - The number of periods required to cover the content
- If a parent\student\teacher is not comfortable with an aspect of the curriculum, the school administration will work with them to find a solution.
- *HJHS/18-19 #27 Motion to approve plan for sexuality education: Approved by Siobhan Barr, seconded by Colleen McKinnon. Five for, one against; motion carried.*
- *PWHS/18-19 #25: Motion to approve plan for sexuality education: Approved by Emilie Giacomelli, seconded by Adam Leclair, motion carried.*

4.4 School Council/School Events

- Geography challenge in Feb 2019
- Tour of the media design lab at Algonquin College for 3 PWHS and 10-14 HJHS students interested in the animation program.
- It was noted that the founders of Mercury Filmworks are Algonquin graduates and that summer internships are available.

5. Adjournment at 7:37pm

HJHS/18-19 #28: Motion to adjourn: Approved by Penny Van Dine, seconded by Ashley Smith. Motion carried.

PWHS/18-19 #26: Motion to adjourn: Approved by Brennan McConnell, seconded by Emilie Giacomelli. Motion carried.