



Evaluation of Student Learning Secondary Cycle 1 and 2 in 2015-2016 Grade 7, 8, 9, 10, 11

September 2015

Dear Students, Parents and Guardians:

As of July 1, 2012 all schools must provide students, parents, and guardians with a summary of the Standards and Procedures for the Evaluation of Student Learning at the beginning of the school year. This document specifies the main types of evaluation that will be carried out and when they will take place during the year. You will find information below concerning the evaluation and reporting of your child's progress.

Subject	Description	Potential Assessments and Evaluations to be Assigned	February Mid-Year and June Final Evaluations/Exams
<p><u>English Language Arts</u></p> <p>Uses language to communicate and to learn 33%</p> <p>Reads and listens to texts 33%</p> <p>Produces spoken, written and media texts 34%</p>	<ul style="list-style-type: none"> Students will be evaluated on their ability to use language to communicate as well as their reading and writing skills All 3 competencies will be evaluated and reported on at the end of every term. The students' knowledge of language and texts will also be evaluated throughout the year The students will write a School Board exam-please see Exam Chart for details 	<ul style="list-style-type: none"> In-Class Work Homework Assignments Quizzes Projects Reports Oral Presentations Multi-Media Presentations Tests/Exams Complex Learning & Evaluation Situations 	<p>Mid-Year Exam: created at school level and following Ministry curriculum timelines</p> <p>FINAL EXAM: School/WQSB/MINISTRY Exam IN May /June 2016 (depending on grade level, the final exam will be either school created, WQSB created, or Ministry created)</p>
<p><u>Mathematics</u></p> <p>Solves a situational problem 30%</p> <p>Uses math reasoning 70%</p>	<ul style="list-style-type: none"> Students will be evaluated on their ability to solve situational problems and use mathematical reasoning Competency 2 will be evaluated in term 1, and both Competencies 1 and 2 will be evaluated in terms 2 and 3 The students' mathematical knowledge of arithmetic, algebra, geometry, statistics and probability will also be evaluated throughout the year The students will write a School Board exam in grades 9 and 11, and a Provincial exam in grade 10 - please see Exam Chart for details 	<ul style="list-style-type: none"> In-Class Work Homework Assignments Quizzes Projects Reports Oral Presentations Multi-Media Presentations Tests/Exams Complex Learning & Evaluation Situations 	<p>Mid-Year Exam: created at school level and following Ministry curriculum timelines</p> <p>FINAL EXAM: School/WQSB/MINISTRY Exam IN May /June 2016 (depending on grade level, the final exam will be either school created, WQSB created, or Ministry created)</p>
<p><u>French, Second Language</u></p> <p>Communicates in French 40%</p> <p>Understands oral and written texts in French 30%</p> <p>Produces oral and written texts in French 30%</p>	<ul style="list-style-type: none"> All 3 competencies will be evaluated and reported on at the end of every term The students' knowledge of oral language, reading comprehension and writing will also be evaluated throughout the year The students will write a School Board exam-please see Exam Chart for details Students will be evaluated on their ability to use language to communicate as well as their reading and writing skills 	<ul style="list-style-type: none"> In-Class Work Homework Assignments Quizzes Projects Reports Oral Presentations Multi-Media Presentations Tests/Exams Complex Learning & Evaluation Situations 	<p>Mid-Year Exam: created at school level and following Ministry curriculum timelines</p> <p>FINAL EXAM: School/WQSB/MINISTRY Exam IN May /June 2016 (depending on grade level, the final exam will be either school created, WQSB created, or Ministry created)</p>

Subject	Description	Potential Assessments and Evaluations to be Assigned	February Mid-Year and June Final Evaluations/Exams
<p><u>Science & Technology</u></p> <p>Theory 60%</p> <p>Practical 40%</p>	<ul style="list-style-type: none"> Students will be evaluated on their ability to: <ul style="list-style-type: none"> make the most of their knowledge of science and technology seek answers or solutions to scientific or technological problems communicate in the language used in science and technology Both <i>Theory</i> and <i>Practical</i> components will be evaluated and reported on at the end of every term The students' knowledge of the <i>Material World, Living World, Earth and Space and the Technological World</i> will also be evaluated throughout the year 	<ul style="list-style-type: none"> In-Class Work Homework Assignments Quizzes Projects Reports Oral Presentations Multi-Media Presentations Tests/Exams Complex Learning & Evaluation Situations 	<p>Mid-Year Exam: created at school level and following Ministry curriculum timelines</p> <p>FINAL EXAM: School/WQSB/MINISTRY Exam IN May /June 2016 (depending on grade level, the final exam will be either school created, WQSB created, or Ministry created)</p>
<p><u>Geography</u></p>	<ul style="list-style-type: none"> Students will be evaluated on their ability to: <ul style="list-style-type: none"> understand the organization of a territory interpret a territorial issue develop a greater awareness of geographic problems in the world The students' knowledge about different territories will also be evaluated throughout the year Only an overall <i>Subject Mark</i> will appear on each report card 	<ul style="list-style-type: none"> In-Class Work Homework Assignments Quizzes Projects Reports Oral Presentations Multi-Media Presentations Tests/Exams Complex Learning & Evaluation Situations 	<p>Mid-Year Exam: created at school level and following Ministry curriculum timelines</p> <p>FINAL EXAM: School/WQSB/MINISTRY Exam IN May /June 2016 (depending on grade level, the final exam will be either school created, WQSB created, or Ministry created)</p>
<p><u>History & Citizenship Education</u></p>	<ul style="list-style-type: none"> Students will be evaluated on their ability to : <ul style="list-style-type: none"> examine society, making connections with the past explain important changes that have taken place in history develop a greater awareness of his/her place as a citizen in society The students' knowledge about different societies will also be evaluated throughout the year Only an overall <i>Subject Mark</i> will appear on each report card 	<ul style="list-style-type: none"> In-Class Work Homework Assignments Quizzes Projects Reports Oral Presentations Multi-Media Presentations Tests/Exams Complex Learning & Evaluation Situations 	<p>Mid-Year Exam: created at school level and following Ministry curriculum timelines</p> <p>FINAL EXAM: School/WQSB/MINISTRY Exam IN May /June 2016 (depending on grade level, the final exam will be either school created, WQSB created, or Ministry created)</p>
<p><u>Physical Education & Health</u></p>	<ul style="list-style-type: none"> Students will be evaluated on their ability to: <ul style="list-style-type: none"> perform movement skills in different physical activity settings interact with others in different physical settings adopt a healthy and active lifestyle The students' knowledge of different physical activities and strategies will also be evaluated throughout the year Only an overall <i>Subject Mark</i> will appear on each report card 	<ul style="list-style-type: none"> In-Class Work Homework Assignments Quizzes Projects Reports Oral Presentations Multi-Media Presentations Tests/Exams Complex Learning & Evaluation Situations Participation Performances/ Movements 	<p>No Mid-Year Exam/ No Final Exam: This means that there will not be an exam scheduled in the formal session but there will be final evaluations.</p>

Subject	Description	Types of Assessments and Evaluations	Final Evaluations/ Exams
<u>Ethics and Religious Culture</u>	<ul style="list-style-type: none"> Students will be evaluated on their ability to reflect on ethical questions, understand the phenomenon of religion and the practice of dialogue The students' knowledge of the needs of human beings as individuals and in groups as well as the knowledge of different religions will also be evaluated throughout the year Only an overall <i>Subject Mark</i> will appear on each report card 	<ul style="list-style-type: none"> In-Class Work Homework Assignments Quizzes Projects Reports Oral Presentations Multi-Media Presentations Tests/Exams Complex Learning & Evaluation Situations 	No Mid-Year Exam/ No Final Exam: This means that there will not be an exam scheduled in the formal session but there will be final evaluations.
<u>Music</u>	<ul style="list-style-type: none"> Students will be evaluated on their ability to create, perform and appreciate musical works The students' knowledge of the language of music and instrumental techniques will also be evaluated throughout the year Only an overall <i>Subject Mark</i> will appear on each report card 	<ul style="list-style-type: none"> In-Class Work Homework Assignments Quizzes Projects Reports Oral Presentations Multi-Media Presentations Tests/Exams Complex Learning & Evaluation Situations Projects Performances Presentations 	No Mid-Year Exam/ No Final Exam: This means that there will not be an exam scheduled in the formal session but there will be final evaluations.
<u>Visual Arts</u>	<ul style="list-style-type: none"> Students will be evaluated on their ability to create and appreciate personal and media images The students' knowledge of the language of visual arts, transforming images, materials and tools will also be evaluated throughout the year Only an overall <i>Subject Mark</i> will appear on each report card 	<ul style="list-style-type: none"> In-Class Work Homework Assignments Quizzes Projects Reports Oral Presentations Multi-Media Presentations Tests/Exams Complex Learning & Evaluation Situations 	No Mid-Year Exam/ No Final Exam: This means that there will not be an exam scheduled in the formal session but there will be final evaluations.
<u>Drama</u>	<ul style="list-style-type: none"> Students will be evaluated on their ability to create, perform and appreciate dramatic works The students' knowledge of the language of drama, performance techniques and procedures will also be evaluated throughout the year Only an overall <i>Subject Mark</i> will appear on each report card 	<ul style="list-style-type: none"> In-Class Work Homework Assignments Quizzes Projects Reports Oral Presentations Multi-Media Presentations Tests/Exams Complex Learning & Evaluation Situations Participation Performances Movements 	No Mid-Year Exam/ No Final Exam: This means that there will not be an exam scheduled in the formal session but there will be final evaluations./A

Local Programming

Subjects and courses not listed in the above table are locally created courses (with some exceptions such as Physics, Chemistry, Biology in Grade 11 which follow a Provincially mandated curriculum). All subjects and courses taught at Hadley and PWHS have a long-range curriculum map with learning objectives defined. Subjects and courses in Lifeskills, Challenges, MAP and WOTP all follow the Provincial curriculum for their respective programs.

Students with Special Needs

Please note that some students with special needs are provided with an individualized program to meet their needs. Their programs, including the evaluation and reporting procedures, may differ from those described in these pages. The teachers, in collaboration with the school's resource department, develop Individual Education Plans (IEPs) that outline the individualized programs, strategies implemented as well as resource support measures.

Report Cards

Official Communications: Please note that you will receive the following official communications during the school year:	
Interim Progress Report	Thursday, October 8th Period 2, Day 2 students and parents will receive an Interim Report which will include comments on your child's learning and behavior.
Term 1 Report Card	The Term 1 Report Card will be issued on Friday, November 13 Period 2 Day 2. This report card will cover the period from August 31 st to November 2 nd and will count for 20% of the final mark for the year.
Term 2 Report Card	The Term 2 Report Card will be issued on Tuesday, February 23rd Period 2 Day 6. This report card will cover the period from November 2 nd to February 9 th and will count for 20% of the final mark for the year.
Term 3 Report Card	The Term 3 Report Card will be sent home via Canada Post by July 10. It will cover the period from February 9 th to the end of the year and will count for 60% of the final mark for the year.
	Please note: For Grade 10 History, Math and Science and for Grade 11 French and English Language Arts Term 1 and Term 2 are weighted 10% each respectively, Term 3 is weighted 30% and the final Ministry June Exam is weighted 50% of the final mark.

Comments on Learning (by Subject) including Attitude to Study:

The report card will include a section for general teacher comments for each subject area. The comments will deal with the student's strengths, challenges and progress.

General Competencies

The report cards will also include comments on the following general competencies at the end of the first and third term:

- Term 1: *Organizes his/her work and Works in a team*
- Term 3: *Organizes his/her work and Works in a team*

If there are any changes made to the above evaluation and reporting information, an updated version of this document will be made available. For any more information concerning the evaluation of your child's learning, please contact us at your convenience.

The challenges of educating today's young people are increasingly demanding. In a complex and changing social context, providing all students with the best possible education requires a constant readjustment of practices. The Québec Education Program constitutes an indispensable framework for all the pedagogical choices facing educators under these circumstances. It calls for the concerted effort of all members of the school community, particularly teachers. It also presents the main educational orientations that should guide school staff, as well as the learning considered essential for young people today. The Québec Education Program establishes the foundations of a moral contract between educational institutions and society—particularly parents and students. In light of the schools' mission, it embodies an educational approach that encompasses all dimensions of students' development. It may thus be used to convey to students the educational vision that adults seek to realize with them, and the expectations that they must fulfill for their competencies to be recognized. For more information about the Ministry of Education Provincial curriculum please visit:

http://www1.mels.gouv.qc.ca/sections/programmeFormation/secondaire1/index_en.asp

Respectfully,

Terry Kharyati
Principal
Hadley Junior High School
Philemon Wright High School